### Texas Education Agency 2022 School Report Card PSTEM ACADEMY (101806102) - RAUL YZAGUIRRE SCHOOLS FOR SUCCESS - HARRIS COUNTY

#### **School Information**

District Name:	RAUL YZAGUIRRE SCHOOLS FOR SUCCESS
Campus Type:	Elementary
<b>Total Students:</b>	428
Grade Span:	PK - 05

For more information about this campus, see:

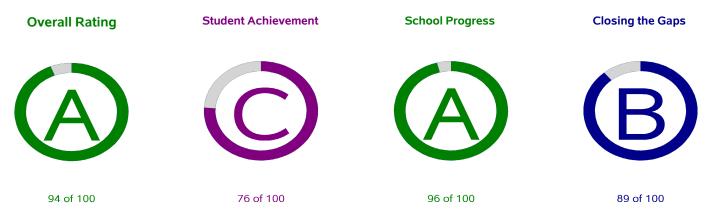
https:/TXschools.gov

or the Texas Academic Performance Report at:

https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html

#### **Accountability Ratings**

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.



# **Distinction Designations**

Campuses that earn a rating of A-C are eligible for as many as seven distinction designations that are awarded when a school or district shows exceptional achievement in certain areas.



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### **Student Information**

This section provides demographic information about PSTEM ACADEMY, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State		
Attendance Rate (2020-21)		Class Size Averages by Grade or Subject							
	94.4%	95.2%	95.0%						
Enrollment by Race/Ethnicity		Kindergarten	14.6	14.6	18.7				
African American	0.7%	0.6%	12.8%	Grade 1	14.8	15.4	18.7		
Hispanic	98.6%	98.7%	52.8%	Grade 2	18.0	18.0	18.6		
White	0.7%	0.6%	26.3%	Grade 3	19.6	19.6	18.7		
American Indian	0.0%	0.0%	0.3%	Grade 4	18.7	18.7	18.8		
Asian	0.0%	0.0%	4.8%	Grade 5	20.3	20.3	20.2		
Pacific Islander	0.0%	0.0%	0.2%	Grade 6	-	13.9	19.2		
Two or More Races	0.0%	0.1%	2.9%		Secondary				
Enrollment by Student Group		English/Language Arts	-	19.2	16.3				
Economically Disadvantaged	97.7%	96.7%	60.7%	Foreign Languages	-	18.5	18.4		
Special Education	11.7%	9.0%	11.6%	Mathematics	-	20.0	17.5		
Emergent Bilingual/EL	mergent Bilingual/EL 72.0% 64.0% 21.7%		Science	-	20.6	18.5			
Mobility Rate (2020-21)				Social Studies	-	24.6	19.1		
	10.6%	7.0%	13.6%						

#### School Financial Information (2020-21)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see: http://tea.texas.gov/financialstandardreports/

	Campus	District	State
Instructional Expenditure Ratio	n/a	47.6%	64.2%
Instructional Staff Percent	n/a	60.0%	64.9%

Campus	District	State							
Expenditures per Student									
\$11,778	\$14,761	\$11,106							
\$6,158	\$6,662	\$6,358							
\$5	\$95	\$186							
\$986	\$899	\$654							
	<b>er Stude</b> \$11,778 \$6,158 \$5	\$11,778 \$14,761 \$6,158 \$6,662 \$5 \$95							

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#### STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAA	R Perfo	rmance	Rates at	Approach	es Grade	Level o	r Above (A	ll Grade	es Tested	)	
2022	74%	75%	73%	*	74%	50%	-	-	-	-	72%
2021	67%	54%	35%	-	35%	20%	-	-	-	-	35%
2022	75%	73%	67%	*	68%	*	-	-	-	-	66%
2021	68%	60%	40%	-	41%	*	-	-	-	-	40%
2022	72%	75%	77%	*	78%	*	-	-	-	-	76%
2021	66%	47%	33%	-	33%	*	-	-	-	-	33%
2022	76%	79%	7 <b>9</b> %	-	79%	-	-	-	-	-	78%
2021	71%	51%	34%	-	35%	*	-	-	-	-	34%
ST	AAR Pe	erformar	ice Rates	at Meets	Grade Lev	el or A	bove (All G	irades 1	(Tested		
2022	48%	45%	46%	*	46%	50%	-	-	-	-	44%
2021	41%	24%	13%	-	13%	0%	-	-	-	-	13%
2022	53%	48%	47%	*	47%	*	-	-	-	-	47%
2021	45%	32%	17%	-	17%	*	-	-	-	-	17%
2022	42%	43%	48%	*	49%	*	-	-	-	-	47%
2021	37%	16%	13%	-	13%	*	-	-	-	-	13%
2022	47%	36%	35%	-	35%	-	-	-	-	-	32%
2021	44%	16%	8%	-	8%	*	-	-	-	-	8%
	STAA	R Perfor	mance R	ates at Ma	sters Grad	de Leve	I (All Grad	es Test	ed)		
2022	23%	21%	24%	*	25%	17%	-	-	-	-	23%
2021	18%	7%	5%	-	5%	0%	-	-	-	-	5%
2022	25%	23%	27%	*	27%	*	-	-	-	-	25%
2021	18%	10%	8%	-	8%	*	-	-	-	-	8%
2022	20%	21%	24%	*	24%	*	-	-	-	-	22%
2021	18%	5%	3%	-	3%	*	-	-	-	-	3%
2022	21%	12%	21%	-	21%	-	-	-	-	-	17%
2021	20%	4%	2%	-	2%	*	-	-	-	-	2%
		-	Academic	Growth S	core (All (	Grades	Tested)				
2022	74	82	92	-	92	-	-	-	-	-	91
2019	69	72	76	-	76	-	-	-	-	-	78
2022	78	84	90	-	90	-	-	-	-	-	89
2019	68	70	78	-	78	-	-	-	-	-	80
2022	69	79	94	-	93	-	-	-	-	-	93
2019	70	73	74	-	74	-	-	-	-	-	76
	2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022	STAAR Perfor     2022   74%     2021   67%     2022   75%     2021   66%     2022   72%     2021   66%     2022   76%     2021   66%     2021   76%     2021   76%     2021   76%     2021   76%     2021   76%     2021   48%     2021   41%     2022   53%     2021   41%     2022   43%     2021   44%     2022   43%     2021   44%     2022   23%     2021   18%     2022   20%     2021   18%     2022   20%     2021   18%     2022   20%     2021   18%     2022   20%     2021   18%     2022   20%     2021   20%     2022   20%     2021   20%     2022   74     2023   74     2024   74     2019   69     2022   78  2	STAAR Performance       2022     74%     75%       2021     67%     54%       2022     75%     73%       2021     68%     60%       2022     72%     75%       2021     66%     47%       2021     76%     79%       2021     76%     79%       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41%       24%       13%         2021       41%       24%       13%         2021       42%       43%       46%         2021       42%       43%       46%         2021       37%       16%       35%         2021       44%       16%       36%         2021       44%       16%       36%         2021       18%       10%       8%         2021       <td< td=""><td>StateDistrictCampusAmericanSTAA75%73%67%202274%75%73%67%202167%73%67%67%202168%60%40%67%202166%47%33%67%202166%47%33%67%202176%79%79%67%202176%79%79%67%202171%51%34%67%202141%24%13%67%202248%45%46%67%202141%24%13%67%202141%24%13%67%202141%32%14%67%202141%36%35%67%202137%16%35%67%202144%16%8%67%202144%16%8%67%202118%7%36%67%202118%7%36%67%202118%10%8%67%202118%10%8%67%202118%10%8%67%202118%10%8%67%202118%7%67%67%202118%7%67%67%202227%8%9%67%202118%7%7%67%202227%<td< 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Indicates results are masked due to small numbers to protect student confidentiality. n/a Indicates data reporting is not applicable for this group.